2nd Avenue Campus

School of Management Sciences

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 **SCHOOL OF MANAGEMENT SCIENCES**

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| **RESEARCH PROPOSAL EVALUATION CRITERIA** |
| **A** | **Student details** |
| 1 | Name and surname of student | Y | N |
| 2 | Student number | Y | N |
| 3 | Qualification | Y | N |
| 4 | Date of registration | Y | N |
| 5 | Supervisor and co-supervisor details | Y | N |

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| **B** | **Title and field of study** |
| 1 | The title is of adequate length (not more than 15 words) | Y | N |
| 2 | The title is descriptive of the study | Y | N |
| 3 | The title page includes all the required information | Y | N |

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| **C** | **Literature review** |
| 1 | Importance of the research to the research community, practitioners in the field, the discipline and/or the researcher has been made apparent | Y | N |
| 2 | Key theoretical concepts pertinent to the study have been defined, explained and utilised | Y | N |
| 3 | A suitable amount of relevant literature on the subject matter has been referred to  | Y | N |
| 4 | Previous research has been summarised and critically discussed | Y | N |
| 5 | The research problem has been clearly presented and emerges from the presentation context and literature | Y | N |

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| **D** | **Problem statement** |
| 1 | Problem statement has been clearly stipulated | Y | N |
| 2 | Where appropriate, the problem statement has been further developed or expanded | Y | N |

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| **E** | **Research aim and objectives** |
| 1 | The research aim and objectives have been clearly stipulated | Y | N |
| 2 | Where appropriate, the research aim and objectives have been further developed or expanded | Y | N |

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| **F** | **Hypotheses – if applicable** |
| 1 | The hypotheses has been clearly stipulated | Y | N |
| 2 | Where appropriate, the hypotheses has been further developed or expanded | Y | N |

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| **G** | **Research methodology** |
| 1 | The research paradigm has been identified and the research methodology is coherent and consistent with the research paradigm within which the research is located | Y | N |
| 2 |  The research methodology proposed is appropriate to address the research aim and objectives | Y | N |
| 3 | The research data proposed is appropriate to address the research questions/goals/hypotheses posed | Y | N |
| 4 | The population of the study, as well as the sample and its sub-groups, are clearly identified and the sampling method clearly described | Y | N |
| 5 | Adequate consideration has been given to validity and reliability issues  | Y | N |
| 6 | Data collection methods and/or measuring instruments to be used have been clearly and systematically described in appropriate detail | Y | N |
| 7 | The method of data analysis is appropriate for answering the research questions/goals/hypotheses posed | Y | N |

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| **H** | **Significance of the study** |
| 1 | The value or significance of the study has been clearly and convincingly articulated  | Y | N |
| 2 | The potential contribution of the study has been described in terms of implications for theory, policy and practice | Y | N |

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| **I** | **Outline of the study** |
| 1 | The structural outline of the study is comprehensive and appropriate | Y | N |

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| **J** | **Time frame**  |
| 1 | The time frame is carefully aligned with the M & D guidelines | Y | N |

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| **K** | **Budget** |
| 1 | The budget includes all anticipated expenses (e.g. inter-library loans, printing, duplication, binding, proofreading, data analysis consultation, mailing, etc.) | Y | N |

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| **L** | **Referencing** |
| 1 | The in-text citing of sources is correct according to the Harvard technique | Y | N |
| 2 | References in the reference list are arranged alphabetically | Y | N |

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| **M** | **Style, structure and format** |
| 1 | Must be according to the M & D guidelines | Y | N |

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| **N** | **Ethics** |
| 1 | Include form E | Y | N |

**Signature**: …………………………………………………………………..

**Date**: ……………………………………………………………………